

Careers Fayre



Author visits



Fire Fighters and Engine visits



CULTURAL CAPITAL AT SUNNYSIDE ACADEMY

2022-2024



Children in Need Fundraising

Visit to the Cenotaph



Visit to the Gudwara



WHAT IS CULTURAL CAPITAL?

- Cultural capital is the accumulation of knowledge, behaviours, and skills that a child can draw upon and which demonstrates their cultural awareness, knowledge and competence; it is one of the key ingredients a child will draw upon to be successful in society, their career and the world of work.
- Cultural capital promotes social mobility and success.
- Cultural capital gives a child power. It helps them achieve goals, become successful, and rise up the social ladder without necessarily having wealth or financial capital.
- Cultural capital is having assets that give children the desire to aspire and achieve social mobility whatever their starting point.

ETHOS

At Sunnyside, we recognise that for children to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital.

The school recognises that there are six key areas of development that are interrelated and cumulatively contribute to the sum of a child's cultural capital:

- Personal Development
- Social Development, including political and current affairs awareness
- Physical Development
- Spiritual Development
- Moral Development
- Cultural development

PERSONAL DEVELOPMENT



- Personal, Social and Health Education lessons;
- The school's wider pastoral framework including our Behaviour and Relationships Policy.
- Transition support: including enhanced transition, transition booklets, Stepping Up Programme .
- Work to develop confidence e.g. role play, supporting peers (Reading Ambassadors, Sports Crew), participation in performances (Assemblies, Sunnyside Spectacular), representing school (Sports Competitions, School Council)
- Mental Health & well-being provision – Drop in Sessions with Mental Health Lead/PSA, support through The Bungalow Partnership, The Link and Mind and Headstart.
- KS2 Careers Fayre



SOCIAL DEVELOPMENT



- Range of clubs throughout the year including sports activities, musical group, choir, healthy eating, gardening club and breakfast club.
- Sunnyside Spectacular performance/Ad Astra Christmas Performance
- Visits to local Nursing Homes to sing at Christmas
- Specialists Bases participate in specialist interventions including Socially Speaking, Smile Therapy and Personal Understanding of Deafness (PUD), NDCS Roadshow
- Local Community Competitions including the Rotary Club Art and Music Awards and redesigning our school Library.
- Pupils participated in replanting flower beds in Hollowfield Square
- Links with local secondary schools and groups including Headstarters assembly
- Sports Crew trained at local Secondary school – Outwood Acklam
- Pupil Voice – School Council, Reading Ambassadors, Sports Crew,



PHYSICAL DEVELOPMENT

- Minimum of 2 hours PE per week including swimming block for all KS2 pupils, Sports Day annually
- Participation in the fruit for Early Years, Milk for Nursery, healthy school meals, healthy eating club after school.
- Tooth Brushing Scheme in EYFS and Higher Needs Base Classes
- Health education delivered through PSHE – including strands on drugs, smoking and alcohol
- Gardening Club – Growing and then tasting and using own foods
- Personal safety awareness including Y3 Pedestrian Training, Y5 Cycling Proficiency and Cyber Safety through Project Evolve
- Sports Clubs and Sports competitions , including SEN specific Sporting Activities
- Residential visit for Y6 to Robinwood
- Design and Technology & Science Curriculum linked to food and healthy eating
- Forest School Activities including the Fire Pit and Den Building



SPIRITUAL DEVELOPMENT

- Weekly Religious Education Lessons
- Collective Worship and school prayer
- Links with our local vicar who is also our school Governor – Sam Tyndall
- Visits to local places of worship including St Cuthbert's Church, the Cathedral and the Hindu Temple and Gudwara.
- Visits to the Cenotaph in honour of Remembrance Day
- Charitable Activities – for Children in Need, Royal British Legion, Choir performing at James Cook Hospital to raise money
- Weekly PSHE and Circle Time activities



MORAL DEVELOPMENT

- Behaviour Policy based on reflection and restorative practice.
- Active School Council who visited the Local Council Offices and Town Hall.
- Celebration Assemblies
- PSHE curriculum which teaches debate and moral dilemmas.
- Assemblies with a moral theme
- Participation in themed days/weeks designed to raise awareness of moral issues including Anti-Bullying Week and Protect our Planet Day
- Regular visits from our local PCSOs
- Reception visited Fire Station/PC Lamb visited Reception.
- Promoting responsibilities for all pupils: including Y6 pupils running tuck shop, including handling money



CULTURAL DEVELOPMENT

- Access to high quality RE sessions, including visits to places of Worship
- Author Visit – James Harris
- Part of the Royal Shakespeare Company Project
- Took part in National Poetry Day – all pupils learnt a poem
- Theatre Visit to see Miracle on 34th Street for a group of SEND pupils
- Attendance at 'The Big Gig' for group of SEND pupils
- Pantomime in school for all pupils
- Visits to range of places including Ryedale Folk Museum, Hardwick Park, the farm, the library, Bentley's Café, Locomotion Train Museum, Transporter Bridge, Saltburn, Butterfly World, The Centre of Life, Ice Cream Factory, Eden Camp, Spray Painting Workshop, Teesmouth Field Centre, Land of Iron, Segedunum Roman Fort, High Force, STEM Fest, Beamish.

