

# PUPIL PREMIUM AND COVID RECOVERY PREMIUM PLAN

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Sunnyside Academy
Number of pupils in school	282
Proportion (%) of pupil premium eligible pupils	51%
Academic year/years that our current pupil premium strategy plan covers <b>2021-2023</b>	2021-2022
Date this statement was published	December 2021, July 2022
Date on which it will be reviewed	July 2023
Statement authorised by	LAC
Pupil premium lead	Julie Sutton
Governor / Trustee lead	Helen Pickard - Chair

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 180,230
Recovery premium funding allocation this academic year	£ 25,226
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£30,480
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 235,936

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## Part A: Pupil premium strategy plan

### Statement of intent

- *Our main aims and objectives are to close the gap between disadvantaged and advantaged pupils across the school by ensuring high quality teaching and effective targeted interventions in phonics, reading, writing and number fluency*

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Maths – gaps in fluency and number knowledge
2	Reading – fluency. Decoding and comprehension.
3	EYFS speech and language
4	Attendance
5	Well-being and positive mental health

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improvement in maths fluency and efficient methods	Y4 multiplication test result improvements Improved teacher subject knowledge to address gaps
Improvement in reading outcomes	Are outcomes across all year groups but particularly in Y2 and Y6
Improved standards in reading, writing and maths combined	The gap between the school outcomes and national closes at end of REC, Y2 and Y6
Improve attendance	In line or above national average 2023 – 93%

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## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 2290

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>CPD mathematics fluency</i>	Staff feedback and performance management Evidence in children's books Data	1
<i>CPD – early reading, phonics and comprehension</i>	Accelerated reading outcomes Reading ages Reading journals	2

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 173,433

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>NELI</i>	Speech and language assessments EYFS profile Speech and language referrals	3
<i>HLTA lower KS2 RWM interventions</i>	PIXL assessments Data tracking Learning walks Provision mapping and intervention evaluations Phonic assessments, phonic screening Y2,3,4	1 and 2
<i>HLTA upper KS2 RWM interventions</i>	PIXL assessments Data tracking Learning walks Provision mapping and intervention evaluations Phonic assessments, phonic screening Y2,3,4	1 and 2
<i>Y6 small group tuition for maths and writing</i>	Writing moderation	1 and 2

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	Data Pixl assessments Teacher assessments Phonic assessments, phonic screening Y2,3,4	
<i>Y6 small group tuition for maths and writing (after school)</i>	Writing moderation – Y6 LA Data Pixl assessments Teacher assessments	1 and 2

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 26,403

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
<i>Y6 sports event at Sunnyside</i>	Pupil voice/response from previous event Pupil engagement and equality of access	4
<i>Educational visits and breakfast club</i>	Attendance to breakfast club Attendance and punctuality figures	5
<i>Play therapy and educational psychologist</i>	Referrals for therapeutic support Referrals and CAHMs and external agencies Pupil questionnaires/ pupil voice	4
<i>Draw and Talk therapy and ELSA (KS2) Healthy Minds CPD</i>	Referrals for therapeutic support Referrals and CAHMs and external agencies Pupil questionnaires/pupil voice	4
<i>Targeted afterschool clubs – dance (KS2), soft play(KS1)</i>	Referrals for therapeutic support Referrals and CAHMs and external agencies Pupil questionnaires/pupil voice	4

**Total budgeted cost: £ 202,126**

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## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2023 academic years.

*Evaluations/systems used to measure performance :*

- *Teacher assessment*
- *Y1 & Y2 phonics screening paper 2019*
- *PIXL diagnostic assessments*
- *Salford reading ages*
- *Sandwell maths assessments*
- *Year 4 multiplication paper*
- *Target tracker – ranking and age related expectations*
- *FFT predictions*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

<b>Programme</b>	<b>Provider</b>
National Tuition Programme	Protocol Education

#### Record of PPG earmarked spending by item/project 2021/2022

<b>Item/project</b>	<b>Cost</b>	<b>Objective</b>	<b>Outcome</b>
Phonic intervention Maths intervention Reading intervention	£18,240	To provide targeted support for Pupils in Y3/4 to reach expected standards in RWM combined 3 x weekly sessions HLTA	Previous end of year 2021 combined Y2 48.8% RWM. 2022 – Y3 61% RWM Previous end of year 2021 combined Y3 – 37% RWM 2022 – Y4 – 55% RWM
Number Intervention	£8,783	EYFS HLTA to work across EYFS to develop practical counting and number recognition	GLD 54%

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Y6 sports event	£1,200	To ensure the Y6 Cohort have access to an activity event on site.	All 52 x Y6 pupils were fully engaged in the activities of the day. It promoted team work and collaboration and was supportive of transition Y7 anxieties.
Educational visits/breakfast club	£3,500	To ensure that are entitled to FSM are supported in funding to access all visits/breakfast club	45 pupils across all age ranges regularly attended breakfast club. This reduced several punctuality and attendance issues and promoted a positive start to the day. Attendance 2021-22 – 93% (exc nursery) unauthorised attendance 2.2
Play Therapy and Educational Psychologist	£8,375	1 x weekly session in blocks of 6 to identified pupils with emotional health difficulties	Early intervention leading to less CAHMs referrals. Decrease of 22%.
Draw and Talk therapy & ELSA – KS2 & Healthy Minds CPD	£12,220	1-1 and group sessions delivered by DS in school	Early intervention leading to less CAHMs referrals. Decrease of 22%.
Software packages and iPads	£11,225	To support reading strategies in KS2 groups and reading Plus in UKS2, and Lexia in LKS2	Improvements in both decoding and fluency, particularly evident in UKS2. Y5 - 75% achieved ARE in reading Y6 – 73% achieved ARE in reading assessments
HLTA EYFS target support  NELI target	£17,566	Deliver targeted support to identified pupils in Nursery and Reception to develop SP & Language development - NELI	Baseline Sp&L completed for all Reception aged pupils. 6 children targeted for support. 50% met GLD at end of reception
HLTA lower KS2 RWM interventions Targeted	£13,176	To provide targeted support for pupils in Y3 & Y4 to reach expected standards in RWM combined	Previous end of year 2021 combined Y2 48.8% RWM. 2022 – Y3 61% RWM Previous end of year 2021 combined Y3 – 37% RWM 2022 – Y4 – 55% RWM
HLTA upper KS2 RWM interventions targeted	£13,176	To provide targeted support for Pupils in Y6 to reach expected standards in RWM combined	2022 – combined RWM ARE 45% Reading – 53% (below national) Writing – 73% (above national) Maths 58% (below national)
Y6 targeted – tuition within school SP & G, Writing and maths	£27,596	DHT – booster sessions within school 3 x weekly Maths and Sp&G	2022 – combined RWM ARE 45% Reading – 53% (below national) Writing – 73% (above national) Maths 58% (below national)
Y6 Targeted – after school SP&G, Writing and maths	£34,053	UKS 2 teacher (SY) – booster sessions within school 3 x weekly Maths, reading and writing	2022 – combined RWM ARE 45% Reading – 53% (below national) Writing – 73% (above national) Maths 58% (below national)
Afterschool clubs – KS1 (soft play) After school clubs – Y3+Y4 (dance)	£1108	DS – soft play x 29 weeks LS- 1 hour – dance x 29 weeks	Both clubs were fully attended at a maximum number of 20 in each group.
CPD maths fluency	£532	Revision of calculation methods and approaches to fluent in 5	PIXL arithmetic tests showing a steady improvement in results for fluency.

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CPD early reading / phonics and comprehension	£1,758	Consolidation of Y1 Soundwrite approaches and early reading skills Purchase of additional books to support early decoding skills.	Y1 phonics results – 82% Y1 ARE reading – 70%
Y2 and Y3 reading, writing and maths intervention	£29,619	To provide targeted support for Pupils in Y2/3 to reach expected standards in RWM combined 3 x weekly sessions HLTA	Previous end of year 2021 combined Y1 34.4% RWM. 2022 – Y2 46.4% RWM Previous end of year 2021 combined Y2 – 48% RWM 2022 – Y3 – 60.6% RWM
<b>Total</b>	<b>£202,126</b>		