

PUPIL PREMIUM PLAN

This statement details our school's use of pupil premium 24/25 funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Sunnyside Academy
Number of pupils in school	262
Proportion (%) of pupil premium eligible pupils	51%
Academic year/years that our current pupil premium strategy plan covers 2024-2025	2024-2025
Date this statement was published	November 2024
Date on which it will be reviewed	September 2025
Statement authorised by	LAC
Pupil premium lead	Julie Sutton
Governor / Trustee lead	Clare Hall - Chair

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 179,987
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 179,987

PUPIL PREMIUM PLAN

Part A: Pupil premium strategy plan

Statement of intent

- *Our main aims and objectives are to close the gap between disadvantaged and advantaged pupils across the school by ensuring high quality teaching and effective targeted interventions in phonics, reading, writing and number fluency*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Maths – gaps in fluency and number knowledge
2	Reading – fluency. Decoding and comprehension.
3	EYFS speech and language and communication
4	Attendance
5	Well-being and positive mental health

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

	Intended outcome	Success criteria
1	Improvement in maths fluency and efficient methods	Y4 multiplication test result improvements Improved teacher subject knowledge to address gaps
2	Improvement in reading fluency outcomes	Are outcomes across all year groups but particularly in Y2 and Y6
3	Improved standards in reading, writing and maths combined	The gap between the school outcomes and national closes at end of REC, Y2 and Y6
4	Improve attendance & punctuality	In line or above national average 2024 – 93%

PUPIL PREMIUM PLAN

5	Address wellbeing and emotional stability	Less referrals to Wave 3 high interventions. Sense of real belonging
---	-------------------------------------------	-------------------------------------------------------------------------

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 2290

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>CPD mathematics fluency</i>	Staff feedback and performance management Evidence in children's books Data	1
<i>CPD – early reading, phonics and comprehension</i>	Accelerated reading outcomes Reading ages Reading journals	2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 133,433

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>NELI</i>	Speech and language assessments EYFS profile Speech and language referrals	3
<i>HLTA lower KS2 RWM interventions</i>	PIXL assessments Data tracking Learning walks Provision mapping and intervention evaluations Phonic assessments, phonic screening Y2,3,4	1 and 2
<i>HLTA upper KS2 RWM interventions</i>	PIXL assessments Data tracking Learning walks	1 and 2

PUPIL PREMIUM PLAN

	Provision mapping and intervention evaluations Phonic assessments, phonic screening Y2,3,4	
<i>Y6 small group tuition for maths and writing</i>	Writing moderation Data Pixl assessments Teacher assessments Phonic assessments, phonic screening Y2,3,4	1 and 2
<i>Y6 small group tuition for maths and writing (after school)</i>	Writing moderation – Y6 LA Data Pixl assessments Teacher assessments	1 and 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 44,264

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Y6 sports event at Sunnyside</i>	Pupil voice/response from previous event Pupil engagement and equality of access	5
<i>Educational visits and breakfast club</i>	Attendance to breakfast club Attendance and punctuality figures	4
<i>Play therapy and educational psychologist</i>	Referrals for therapeutic support Referrals and CAHMs and external agencies Pupil questionnaires/ pupil voice	5
<i>Draw and Talk therapy and ELSA (KS2) Healthy Minds CPD</i>	Referrals for therapeutic support Referrals and CAHMs and external agencies Pupil questionnaires/pupil voice	5
<i>Targeted afterschool clubs – dance (KS2), soft play(KS1)</i>	Referrals for therapeutic support Referrals and CAHMs and external agencies Pupil questionnaires/pupil voice	4 & 5

Total budgeted cost: £ 179,987

PUPIL PREMIUM PLAN

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

Evaluations/systems used to measure performance :

- *Teacher assessment*
- *Y1 & Y2 phonics screening paper 2023/2024*
- *PIXL diagnostic assessments*
- *Salford reading ages*
- *Sandwell maths assessments*
- *Year 4 multiplication test*
- *SIMS– ranking and age related expectations*

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
National Tuition Programme	Protocol & Vision Education

Record of PPG earmarked spending by item/project 2024/2025

Item/project	Cost	Objective	Outcome
Phonic intervention Maths intervention Reading intervention	£14,240	To provide targeted support for Pupils in Y3/4 to reach expected standards in RWM combined 3 x weekly sessions HLTA	
Number Intervention	£8,783	EYFS HLTA to work across EYFS to develop practical counting and number recognition	
Y6 sports event	£1,500	To ensure the Y6 Cohort have access to an activity event on site.	
Educational visits/breakfast club	£7,500	To ensure that are entitled to FSM are supported in	

PUPIL PREMIUM PLAN

		funding to access all visits/breakfast club	
Play Therapy Bungalow Educational Psychologist	£17,375	2 x weekly session in blocks of 6 to identified pupils with emotional health difficulties	
THRIVE CPD	£1,881	THRIVE practitioners accredited to provide assessments and programmes for identified pupils for Wave 2 intervention	
Draw and Talk therapy & ELSA – KS2 & Healthy Minds CPD	£14,220	1-1 and group sessions delivered by DS in school	
Future Steps Sensory team	£13,000	Targeted sensory support for identified pupils	
Software packages and iPads	£11,225	To support reading strategies in KS2 groups and reading Plus in UKS2, and Lexia in LKS2	
HLTA EYFS target support NELI target	£14,566	Deliver targeted support to identified pupils in Nursery and Reception to develop SP & Language development - NELI	
HLTA lower Y2 RWM interventions Targeted	£12,176	To provide targeted support for pupils in Y2 to reach expected standards in RWM combined	
HLTA upper KS2 RWM interventions targeted	£12,176	To provide targeted support for Pupils in Y6 to reach expected standards in RWM combined	
Y6 targeted – tuition within school SP & G, Writing and maths	£21,596	DHT – booster sessions within school 3 x weekly Maths and Sp&G	
Y6 Targeted – after school SP&G, Writing and maths	£22,053	UKS 2 teacher (SY) – booster sessions within school 3 x weekly Maths, reading and writing	
Afterschool clubs – KS1 (soft play) After school clubs – Y3+Y4 (dance)	£1008	DS – soft play x 29 weeks LS- 1 hour – dance x 29 weeks	
CPD maths fluency	£532	Revision of calculation methods and approaches to fluent in 5	

PUPIL PREMIUM PLAN

CPD early reading / phonics and comprehension	£1,558	Consolidation of Y1 Soundwrite approaches and early reading skills Purchase of additional books to support early decoding skills.	
Y2 and Y3 reading, writing and maths intervention	£14,619	To provide targeted support for Pupils in Y2/3 to reach expected standards in RWM combined 3 x weekly sessions HLTA	
Total	£179,987		