

Nursery Overview 2024 - 2025

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge Organiser Theme	All around us?		Who are you?	Where are you?	Tell me a story, sing me a rhyme?	Minibeast – Where do they live?
Science	Forces & Magnets		My Body	Our Natural World	Changes in matter	Light & Shadow
History	People who help us at home	People who help us at nursery	Living things/Different Occupations		Traditional Tales	Growing
Geography	My Home	My Nursery	Living things/Different Occupations	Jungle/Woodland	Journeys	Different Environments
Computing	3/4years: Explore how things work. Provide mechanical equipment for children to play with and investigate. Suggestions: wind-up toys, pulleys, sets of cogs with pegs and boards.					
RE		Diwali/Christmas	Chinese New Year	Easter/Holi	Ramadan (Eid al-Fitar)	
Art and Design	Experimenting with drawing using a variety of pencils Painting using a variety of thicknesses of brushes and other tools. Inc. colour mixing 3d modelling-Malleable materials, model making Collage, Printing, Textiles					
Design Technology	Design- Begin to use the language of designing and making, e.g. join, build and shape. Learning about planning and adapting initial ideas to make them better. Evaluation- begin to talk about changes made during the making process, e.g. making a decision to use a different joining method.					
PE	Soft Play Balancing, gross motor kills			Fundamentals		Athletics/Sports Day Practice
Music	Squiggle Whilst You Wiggle/Beat Babies/Nursery Rhyme/Experimenting with musical instruments		Squiggle Whilst You Wiggle /Beat Babies		Squiggle Whilst You Wiggle /Beat Babies	
PSHCE	Relationships		Living in the Wider World		Health and Well-Being	