

### Year 1 and 2 Overview 2024-25

Curriculum Area	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Y1 - Everyday Materials (seasonal Changes including weather) Y2 – Living Things and their Habitats		Y1 - Animals incl. Humans (seasonal changes including Weather) Y2 – Animals including Humans and Materials		Y1 – Plants (seasonal changes including weather) Y2 - Plants	
<b>History</b>	Y1 - What was Middlesbrough like in the past? Y2 – Important People (Florence Nightingale/Guy Fawkes)		Y1 – The Royal Family Y2 – Changes within Living Memory - inventions		Y1 – The Great Fire of London Y2 – Exploration (Captain Cook and Neil Armstrong)	
<b>Geography</b>	Y1 - Where we Live (Coulby Newham)		Y1 – Where we Live (Middlesbrough) Y2 – Continents and Oceans		Y1 – United Kingdom and the Surrounding Areas Y2 – Comparative Study: England and Africa	
<b>Computing</b>	Y1 - Digital Literacy (keyboard skills) Y2 – Digital Literacy (keyboard skills)	Y1 - Information Technology ( <b>Media - painting</b> ) Y2 – Information Technology (Media – Photography)	Y1 - Computer Science ( <b>Moving a robot</b> ) Y2 – Computer Science (Robot Algorithms)	Y1 – Information Technology (media – writing) Y2 – Information Technology (media-music)	Y1 – Computer Science (technology around us) Y2 – Computer Science (Information Technology)	Y1 - Computer Science ( <b>Programming animations</b> ) Y2 – Computer Science (programming quizzes)
<b>RE</b>	Y1 - Who is a Christian and what do they believe? Y2 – What can we learn from sacred books?	Y1 – How and why do we celebrate sacred and special times? Y2 – What can we learn from sacred books?	Y1 – Who is a Christian and what do they believe? Y2 – What makes some places sacred?	Y1 – Who is Jewish and what do they believe? Y2 – How and why do we celebrate special and sacred times?	Y1 – What does it mean to belong to a faith community? Y2 – Who is a Muslim and what do they believe?	Y1 – How should we care for others and the world? Y2 – Who is a Muslim and what do they believe?
<b>Art and Design</b>		3D Sculpture - (Transporter Bridge)		Self Portraits Textiles	Mixed media collage	
<b>Design Technology</b>	Structures (freestanding structures)		Food (where food comes from, grown, reared, caught)			Mechanisms (sliders and levers)
<b>PE</b>	Fundamentals	Gymnastics	Dance	Fundamentals	Team Game Introductions	Athletics/Sports Day Practice
<b>Music (Charanga)</b>	Y1 – Hey You Y2 – Hands, Feet, Heart	Y1 – Rhythm in the Way We Walk and Banana Rap Y2 – Ho Ho Ho	Y1 – In the Groove Y2 – I Wanna Play in a Band	Y1 – Round and Round Y2 – Zootime	Y1 – Your Imagination Y2 – Friendship Song	Y1 – Reflect, Rewind and Replay Y2 – Reflect, Rewind and Replay
<b>PSHCE</b>	Y1 – Health/Well-being Y2 –Wider World	Y1 – Relationships Y2 – Health/Well-being	Y1 - Wider World Y2 – Relationships	Y1 – Health/Well-being Y2 – Wider World	Y1 – Relationships Y2 – Health/ Well-Being	Y1 - Wider World Y2 - Relationships

