

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|--|---|--|---|--|--|
| N | People who help us at home Community & Culture | People who help us at nursery Community & Culture Hierarchy, Power & Empire | Who are you? (Different Occupations) Community & Culture | Where are you? Different places Community & Culture | | Tell me a story, sing me a rhyme Community & Culture |
| R | Ourselves (Babies) Community & Culture | People around them and their roles in society Hierarchy, Power & Empire | | People and places in the past Community & Culture | Growing (Past and Present) Community & Culture | Farm and Seaside Community & Culture |
| Y1 | Changes within living memory (Inventions) <i>How have toys changed over time?</i> Community & Culture, Exploration & Invention | | Local History Study – Middlesbrough, remember <i>What was Middlesbrough like in the past?</i> Community & Culture | | The Royal Family, Queen Elizabeth II & King Charles <i>How has our Royal family changed?</i> Hierarchy, Power & Empire Community & Culture | |
| Y2 | The Great Fire of London <i>Why did the Great Fire of London happen?</i> Community & Culture | Activists: Guy Fawkes <i>Have these Activists made the world a better place?</i> Exploration & Invention Community & Culture | Activists: Louis Braille <i>Have these Activists made the world a better place?</i> Exploration & Invention Community & Culture | | Exploration (Captain Cook and Neil Armstrong) <i>Why did explorers journey into the unknown?</i> Community & Culture Exploration & Invention | |
| Y3 | Stone Age to Iron Age Britain <i>What was new about the Stone Age? What change did the Iron Age bring? What stayed the same?</i> Community & Culture Exploration & Invention | | Local History Study – Changes to Sunnyside <i>How has our school changed over time?</i> Community & Culture Exploration & Invention | | Ancient Greece <i>How did the Ancient Greeks influence my life today?</i> Hierarchy, Power & Empire Community & Culture Exploration & Invention | |
| Y4 | Invaders - The Romans <i>How was Britain influenced by the Roman Empire?</i> Hierarchy, Power & Empire Exploration & Invention Community & Culture | | Invaders – Anglo Saxons and Vikings <i>What did the Anglo Saxons and Vikings have in common?</i> Hierarchy, Power & Empire Exploration & Invention Community & Culture Conflict & Disaster | | Local History Study – <i>What are the significant changes of buildings/Landmarks in the Tees Valley over time?</i> (Transporter, Town Hall, Cenotaph, Tees Barrage) Community & Culture Exploration & Invention | |
| Y5 | Ancient Egypt <i>How did significant figures shape the early civilisation?</i> Community & Culture Hierarchy, Power & Empire Exploration & Invention | | The Tudors <i>What happened at The Battle of Bosworth?</i> Hierarchy, Power & Empire Conflict & Disaster Community & Culture | | Power of The British Monarchy <i>What happened during the reign of 'The Three Queens?'</i> Hierarchy, Power & Empire Community & Culture Conflict & Disaster | |
| Y6 | World War II <i>What were the causes of World War II?</i> Hierarchy, Power & Empire Exploration & Invention Community & Culture Conflict & Disaster | World War II <i>How was Britain able to stand firm against the German threat?</i> Hierarchy, Power & Empire Exploration & Invention Community & Culture Conflict & Disaster | Local History study – Middlesbrough during the Industrial Revolution <i>What impact did the Industrial Revolution have upon the world?</i> Community & Culture Exploration & Invention | | The Ancient Mayans <i>Who were the Maya c. AD900 and why were they significant?</i> Hierarchy, Power & Empire Exploration & Invention Community & Culture | |

